

# STIR Coaching Cadre – 2<sup>nd</sup> Meeting

February 17, 2010

4:00pm – 8:00pm

- Welcome and Sign-In.
  - Do you have questions? Write them on post-its and put on poster.
  - Write in preferences on Dates Poster for release days for shadow coaching
- Some things to keep in mind:
  - Using positive reinforcement with teachers too. If you see something you think the teacher needs to work on, then watch for other occasions where the teacher does something well that would address that area—then be sure to bring up that second situation and the strategy the teacher used to positively deal with that situation. This way you can give positive reinforcement of the behavior needed to address the situation that needs help.
  - Remember:
    - Build and preserve the relationship between you and the teacher being coached
    - No one wakes up in the morning thinking, “I want to do a bad job teaching today.”
- Videos of Instruction for practice coaching –

1. Watch for things done well.
2. Watch for opportunities for wondering jointly with the teacher – “I noticed this kid doing...and I was wondering what she might be thinking.”
3. Watch for something you could offer that if they did that in the next class, they would have immediate success.

- Video – Kirk’s Dots Lesson – Danielle and James –
  - Kirk’s Goal – Get students to share thinking
  - What do you hope to move Kirk to think about
  - What might you give him feedback about in order, or ask him to think about in order to get him to consider what you are thinking about?
- Video – Kirk Dots on another day – Going backwards, gave them 25 dots and asked how many minutes
  - What do you think Kirk’s goal was here?
  - What are some “you could have”s (as opposed to “you should have”s) that you could offer Kirk?
- Video – Humphreys – Pool Border Problem
  - Cathy’s Goal – Build on student ideas
  - What PR can you give her?
  - How might she make class more safe while still living in her structure?
- Video – Humphreys – Surface Area of a Cylinder
  - Consider timing of group discussions
- Video – Humphreys – Class Participation. Discuss if the student feels safe in this disussion.

- Feedback for us on post-its: What worked for you--what do you want more of?

Use for next time as we didn't get to this video this time:

- Video – Regina's Logo
  - Teacher off to the side, while 2 students conduct class sharing of solutions
  - Teacher's goal – get students sharing mathematical thinking
  - What do you hope to move her to think about?
    - Does everybody understand what he just said? Alexis do you understand what he just said? Alexis explained. Teacher I don't understand what you did, but since nobody had a question, Kevn why don't you explain it. Raymond?

	<b>Coaching Cadre Events This Semester</b>	<b>\$ Amount</b>	<b>Date</b>
1.	Cadre Professional Learning out of classroom (Homework – Read Chap. 1 from West & Staub, Highlight 3 quotes that strike you)	\$300	January 11, 2010
2.	Cadre Professional Learning out of classroom (Homework – 2 hours reading)	\$300	February 17, 2010
	Prep for in-classroom coaching	\$150	
3.	One day of in-classroom coaching by mentor coaches	Release Day paid by grant	
4.	Cadre Professional Learning out of classroom (Homework – 2 hours reading)	\$300	March 24, 2010
	Prep for in-classroom coaching	\$150	
5.	One day of in-classroom coaching by mentor coaches	Release Day paid by grant	
	Prep for in-classroom coaching	\$150	
6.	One day of in-classroom coaching by mentor coaches	Release Day paid by grant	
	Prep for solo coaching	\$150	
7.	Two solo in-classroom coaching sessions at each cadre member's site (BEFORE 5/31)		You calendar this with your colleagues. Can be release time or on preps—your choice.
	Follow-up phone conversations with Deb, Pam, Rick or Scott (BEFORE 5/31/2010)	\$80	You call one of us after your sessions. Note date and time
8.	Final Cadre Meeting - follow-up reflection and planning for future	\$300	May 19 or 26, 2010
	Professional Learning Materials Stipend—purchase book(s) of your choice	\$70	N/A
	<b>TOTAL</b>	<b>\$1950</b>	